**PERSPECTIVES TO PATHWAYS TRANSITION**

**May 2, 2012**

**Introduction**

Queens College is completing the transition from the 30 year old Liberal Arts and Science Area Requirements (LASAR) curriculum to the current Perspectives on the Liberal Arts and Sciences (PLAS) requirements, at the same time we are gearing up for the CUNY-mandated, university-wide Pathways to Degree Completion curriculum.

* The Queens College LASAR curriculum was, essentially, a set of lists of courses that satisfied various categories. You can see the lists in any College Bulletin, such as the 2007-2009 College Bulletin. <http://www.qc.cuny.edu/Academics/Documents/Undergrad_Bulletin_07_09.pdf>
* The Queens College Perspectives curriculum is described in a Report of the Undergraduate Curriculum Committee, adopted by the Academic Senate in 2006. The Perspectives curriculum, also known as “the college major,” attempts to improve on LASAR by providing students with a coherent liberal arts structure rather than a checklist of arbitrary impediments to graduation. <http://qcpages.qc.cuny.edu/AcademicSenate/UCC/GenEd/OverallPlanFinal27OCT2005.pdf>
* The CUNY Pathways curriculum is described in the Final Report of the CUNY Pathways Task Force, approved by the Chancellor in December 2011.

<http://www1.cuny.edu/mu/academicnews/files/2011/12/CommonCoreStructureFinalRec.pdf>

* On March 29, 2011, the Academic Senate adopted the Queens College Implementation Plan for the Pathways curriculum, which was subsequently accepted by the Chancellor. The plan is an attempt to maintain the educational principles that made the Perspectives curriculum strong, while adapting to the restrictions imposed by the CUNY-imposed mandate. <http://www.qc.cuny.edu/Academics/GenEd/Faculty/Documents/Queens%20College%20Pathways%20implementation%20plan%20%2003%2030%2012.pdf>

This document is intended to help departments navigate the process of adjusting to the Pathways curriculum. **You should be familiar with at least the last three of the above documents** to make effective use of this one, as you rework an already approved Perspectives course to Pathways criteria.

**Follow these steps**:

1. Determine where in the eight categories of the **Pathways Core Curriculum Structure** (the first 30 credits) your course fits. Courses cannot satisfy two areas of the Common Core Structure. Rework the syllabus, where needed to address the area’s learning outcomes. Note: College Option courses do not need to be submitted to CUNY for approval. (“Open ups” for each of the Pathways areas learning outcomes.)
2. Make sure that the sample syllabus articulates the goals and learning outcomes of your course. The syllabus should demonstrate how the outcomes are mapped, pedagogically, onto course assignments and activities.
3. All courses must be accompanied by a sample syllabus, with a suggested, but not required CUNY limit of five pages. *See Provost’s website for Senate recommendations on writing a syllabus****.***

**http://www.qc.cuny.edu/about/administration/Provost/CurriculumStudent/Pages/EffectiveCourseSyllabus.aspx**

1. Complete the QC Senate course submission form. <https://senate.qc.cuny.edu/Curriculum/Pathways/Proposal/>